

Proficiency Testing:

Across Borders & Disciplines

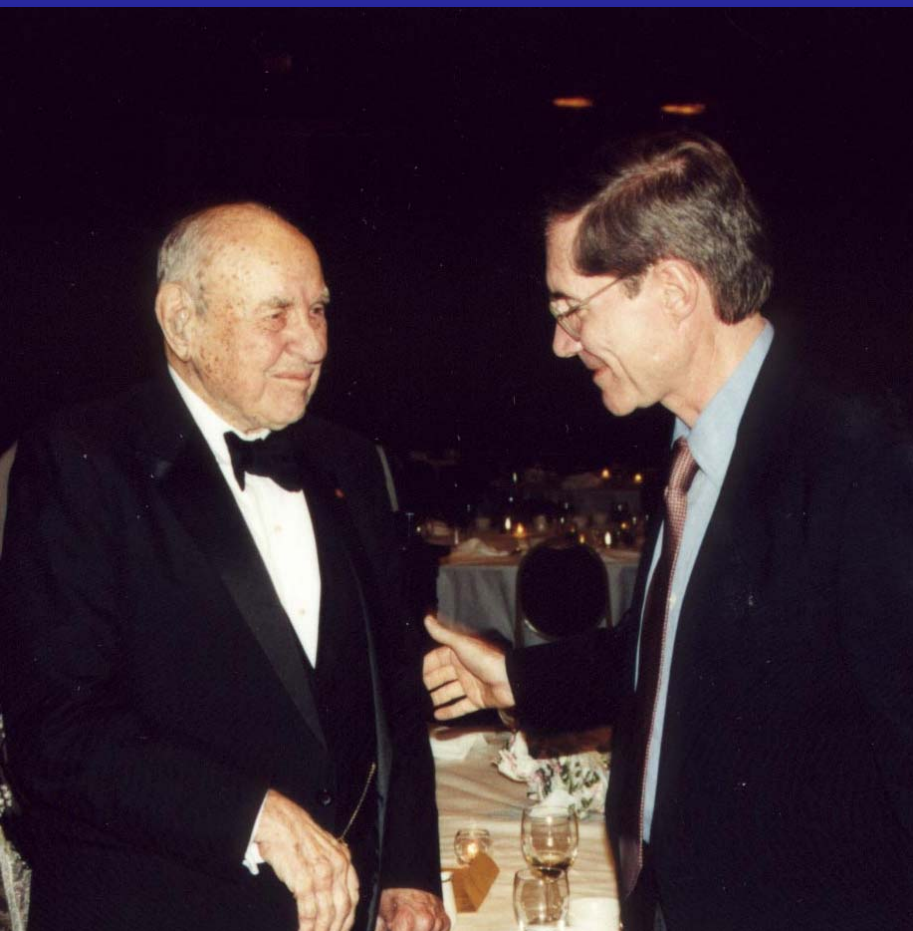
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William F. Sunderman, Jr.

(23 October 1898 -)



A SURVEY OF THE ACCURACY OF CHEMICAL ANALYSES IN CLINICAL LABORATORIES*

WILLIAM P. BELK, M.D.,† AND F. WILLIAM SUNDERMAN, M.D.†

In 1946 the Committee on Laboratories of the Medical Society of the State of Pennsylvania proposed a survey‡ to check the accuracy of some of the more common chemical measurements made in hospital laboratories throughout the state. It undertook to do this by distributing solutions which had been carefully

TABLE 1
NUMBER OF DETERMINATIONS CLASSED AS SATISFACTORY, UNSATISFACTORY
AND GROSS ERROR
September Analyses

SUBSTANCE TESTED	SATISFACTORY LIMITS OF RESULTS PER 100 ML.	NUMBER SATISFACTORY	NUMBER UN- SATISFACTORY**	GROSS ERROR**
Hemoglobin.....	9.8 ± 0.3 gm.	17	34	11
Hemoglobin.....	15.1 ± 0.5 gm.	21	31	3
Glucose.....	60 ± 10 mg.	33	19	5
Glucose.....	375 ± 30 mg.	27	24	4
Sodium chloride.....	456 ± 50 mg.	30	14	2
Total protein.....	6.6 ± 0.4 gm.	18	29	7
Albumin.....	4.6 ± 0.3 gm.	9	35	7

October Analyses

Many facets of Proficiency Testing



Traceability

Education

Legal Authority

Snapshot of Performance

Measurement Uncertainty

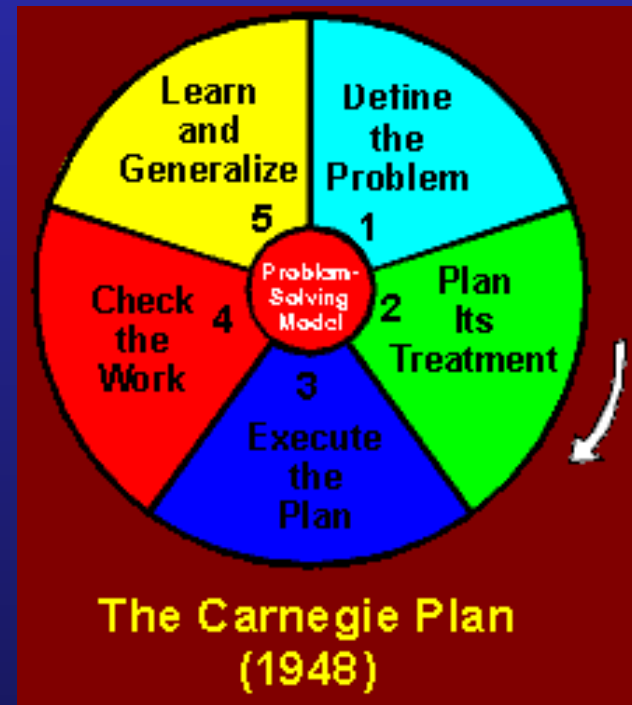
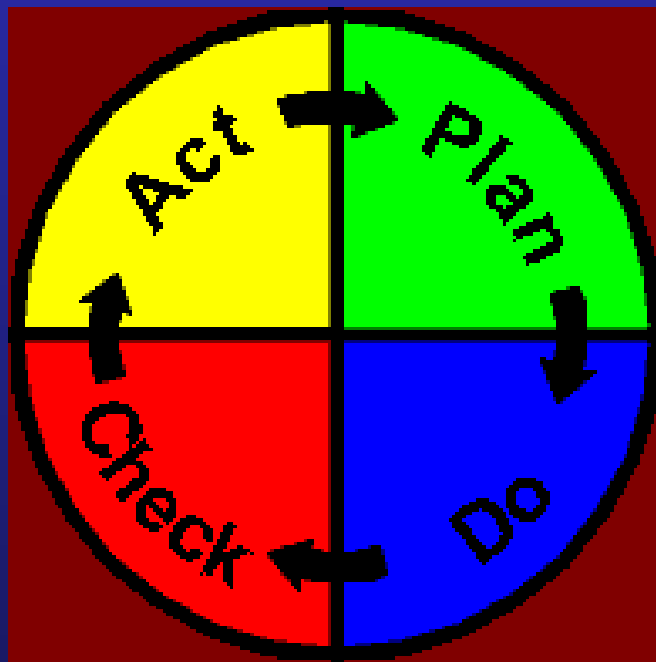
National Infrastructure

Accreditation

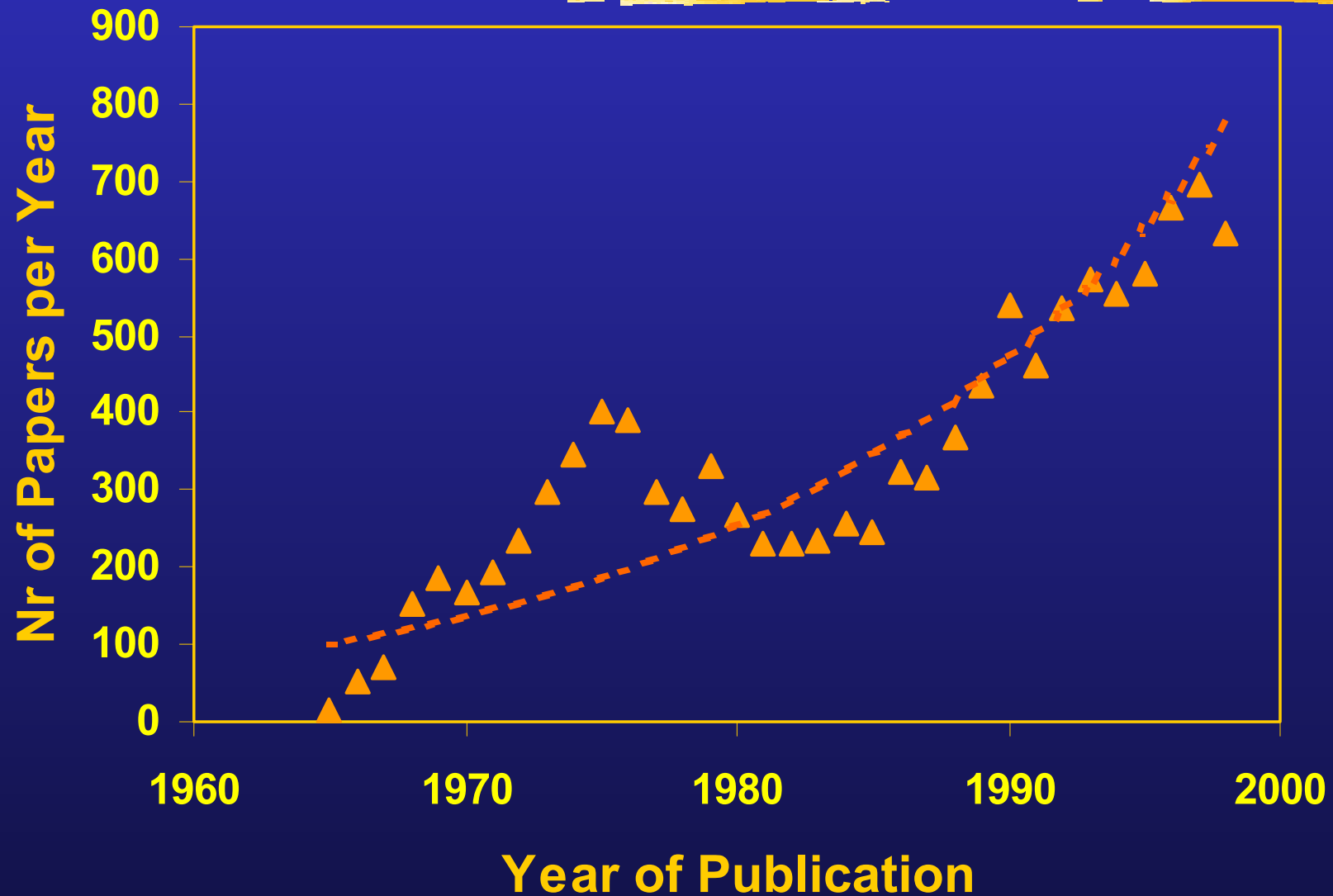
International Measurement Structure

Reference Materials

PT is an important part of the “Check” in the Circle of Quality



“Accreditation” in Biomedical Literature



Within the last few months papers have appeared on:

- Proficiency testing program on mitochondrial DNA of the GEP-ISFG
- BCR reference materials for quality assurance in environmental analysis
- Organic contaminants in water
- Antimicrobial resistance: standardisation and harmonisation of laboratory methodologies
- European proficiency testing program for molecular detection and quantitation of hepatitis B virus DNA
- Forensic textile fiber
- Trace element analysis in hair

Within the last few months papers have appeared on:

- Anti-tuberculosis drug resistance: results of the 1998/1999 proficiency testing in Italy.
- Classical swine fever virus: a second ring test to evaluate RT-PCR detection methods
- Neonatal bilirubin testing practices: reports from 312 laboratories
- A continuous quality control program for strict sperm morphology
- Immunophenotyping in clinical flow cytometry
- Proficiency testing scheme for aromatic hydrocarbons in air
- Multicenter proficiency testing of nucleic acid amplification methods for the detection of enteroviruses

Within the last few months papers have appeared on:

- Laboratory performance assessment criteria in national asbestos fibre counting schemes
- Proficiency testing for laboratories involved in cadaveric organ transplantation
- Proficiency testing event for acid-fast microscopy
- Extractable trace element contents of soil samples prepared for proficiency testing
- Proficiency testing in dairy laboratories.
- Aflatoxin M1 in milk
- Emerging antimicrobial resistance

How to assess laboratory quality?

If Proficiency Testing (External Quality Assessment) monitors actual performance, it could be the single most important quality indicator and an efficient manner to monitor the entire system.

The product of the laboratory (the analytical result) is evaluated.

Substantial difference in samples

A Proficiency Sample

- **Usually identified**
- **Enter process at later stage**
- **Matrix Effects**
- **Extraordinary Reporting**

A Patient Sample

- **Anonymous (one of many)**
- **Enter process at earliest stage**
- **Drug Metabolite Effects**
- **Routine Reporting (Electronic)**

Patient vs. Proficiency Testing

- Ordered by Physician or Health Provider
- Sample Obtained from Individual
- Sample Transport
- Accession
- Analysis
- Calculation of Results
- Reporting Results
- Result used for Patient Care

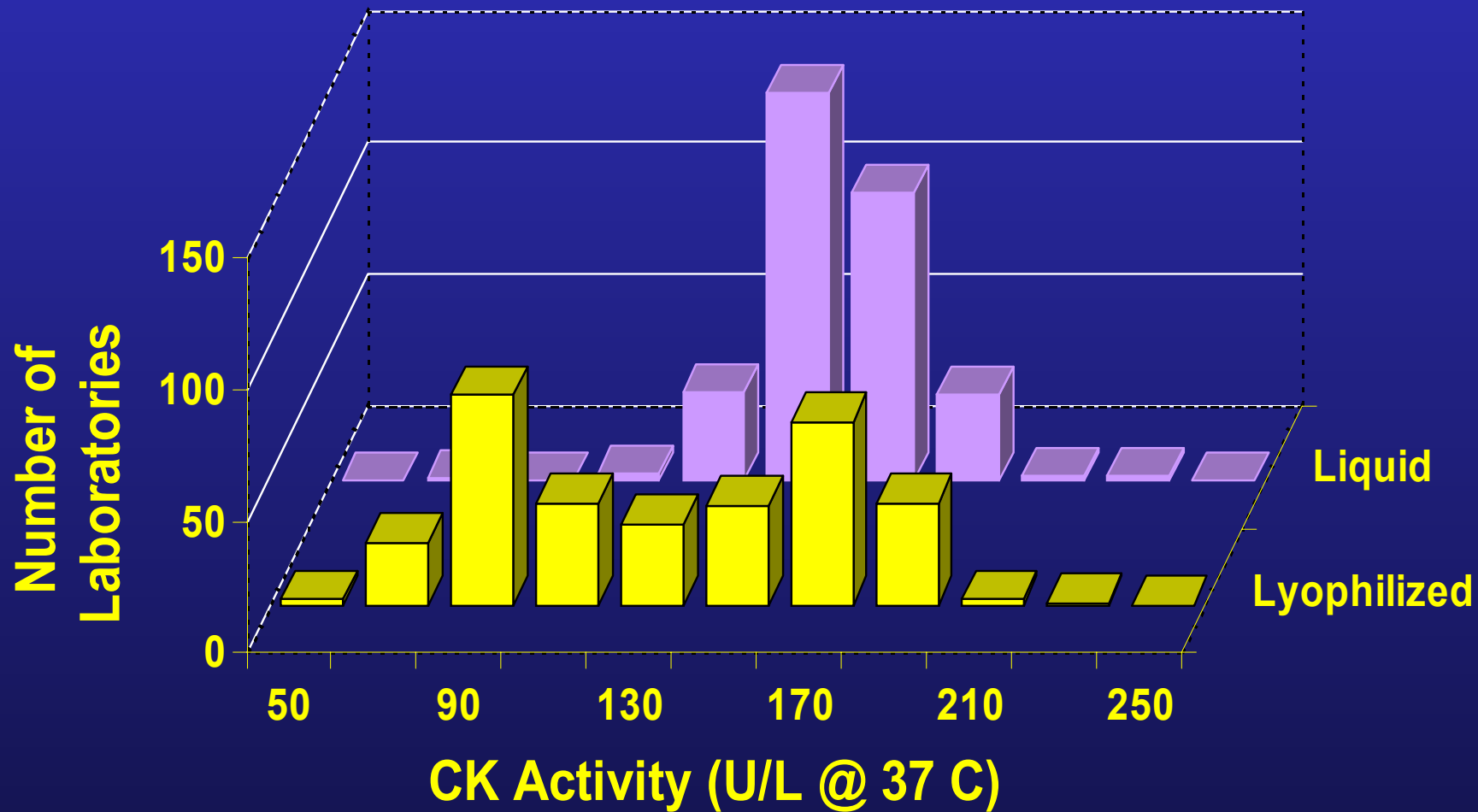
- Ordered by PT Provider, Client
- Sample Obtained from Large Pool
- Sample Transport
- Accession
- Analysis
- Calculation of Results
- Reporting Results
- Result used for Lab Evaluation

**“... but we only have problems with
your PT materials!”**



- Lyophilization
- Additives
- Non-human source
- Method
unspecificity

Estimates of Interlaboratory Dispersion May be Strongly Influenced by Specimen Design



Major Problems and Their Countermeasures on JMA/EQA Survey Materials (*from Kawai 2002*)

- Precision of lyophilization
 - Denaturation and volume of the content for each vial
 - Computer screening of all labs' results in a pre-set program by comparing among [Glu, ALT, CK] vs [Ca, IP, Fe] results for each lab
- Additives and denaturation during lyophilization
 - Free glycerol for triglyceride
 - p-Hydroxy benzoic acid for cholinesterase (with a reagent kit)
 - Poor separation during electrophoresis
 - Denaturation of lipoproteins
- Isoenzymes of animal origin
 - Recombinant human enzymes since 1990
- Unexpected matrix effects for selected assay systems

“Matrix-Effect” Errors with Patient Specimens?

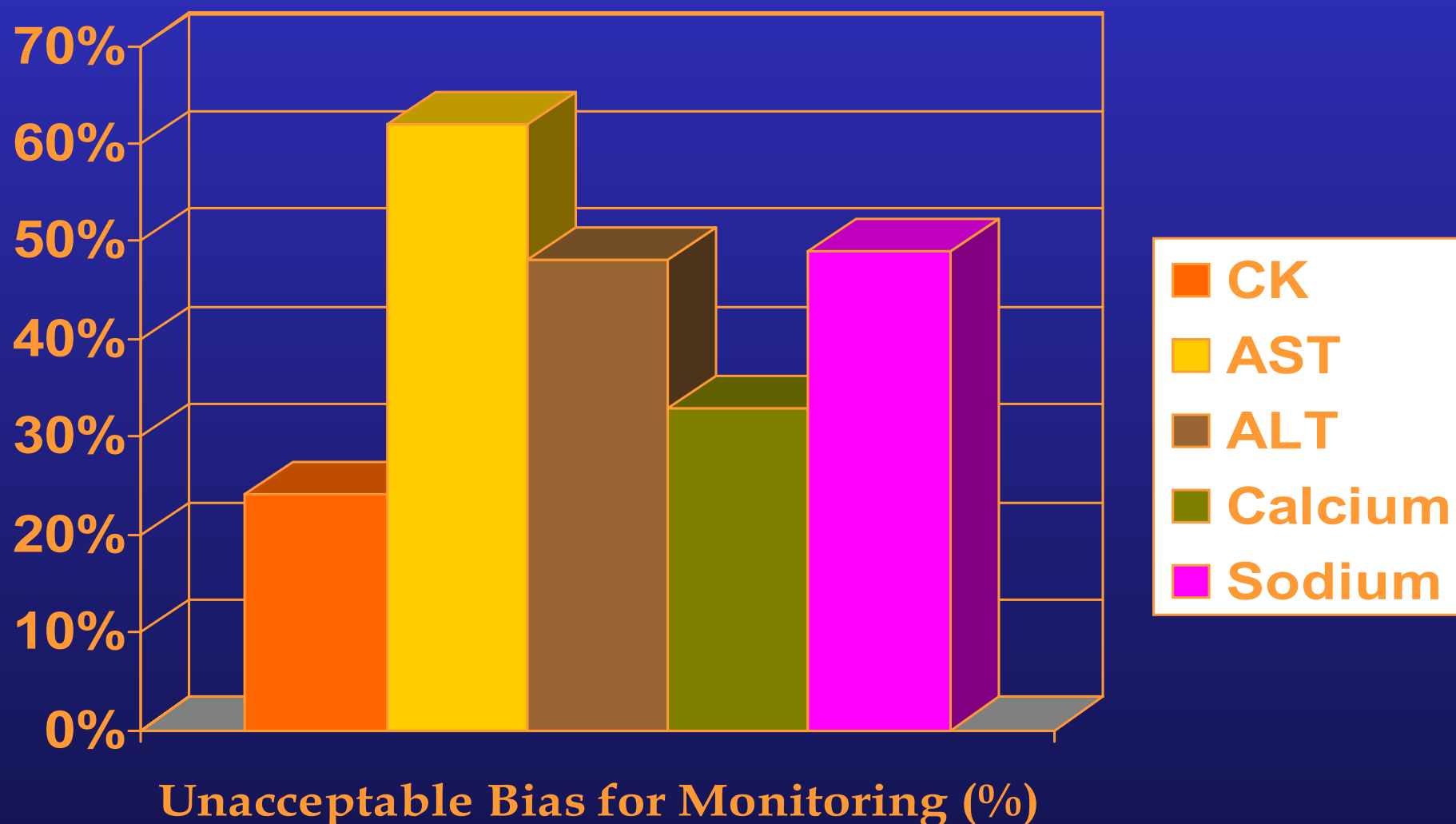
Differences in Specificity or Bias Between Two Laboratories.

Bias Between Two Methods within One Laboratory.

Specificity Differences Between Two Methods within One Laboratory.

Inappropriate Conversion Factors amongst Methods for Some Samples.

Patient Specimens with Unacceptable Intermethod Bias

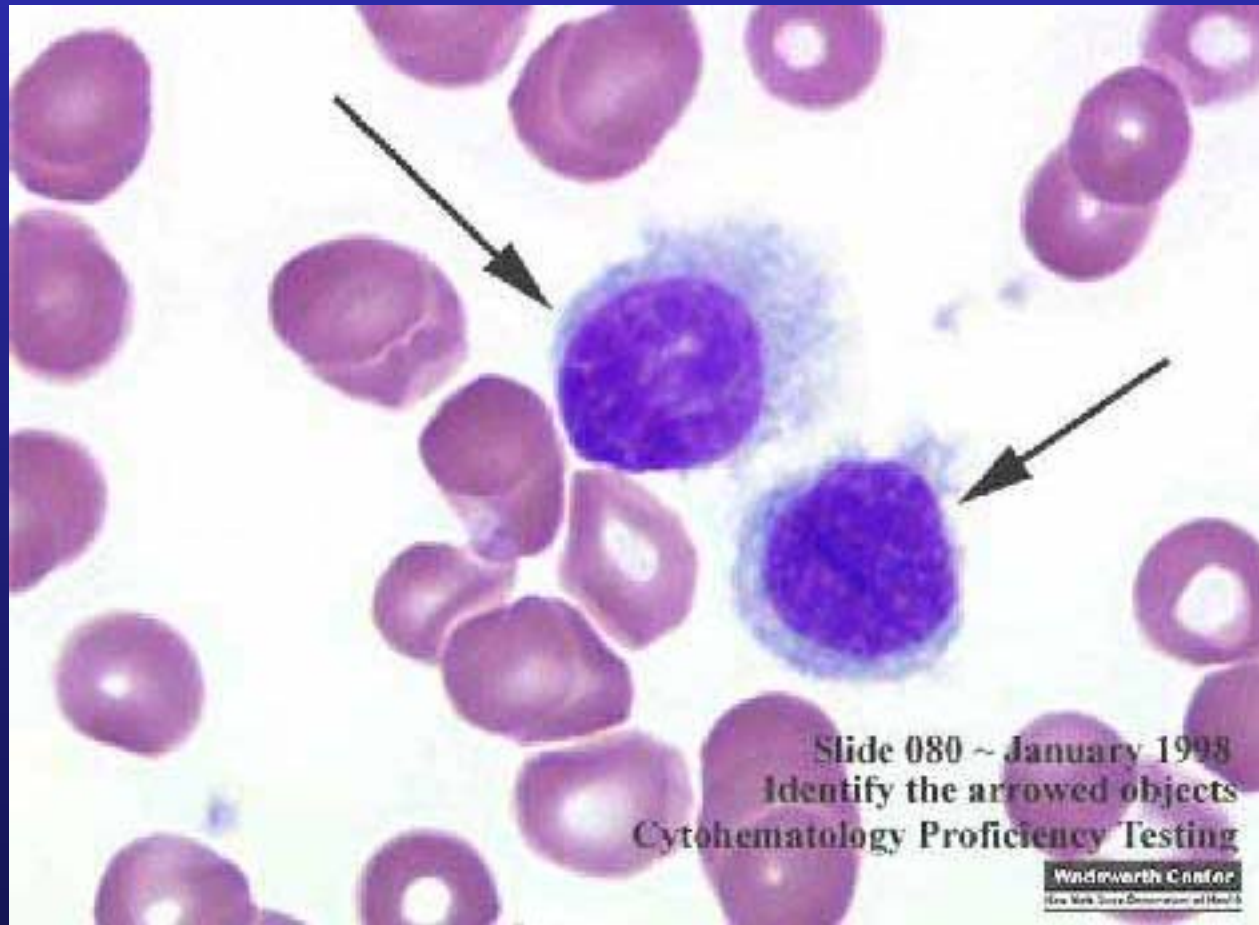


Data from J.Kropf et al. Practical implications of coexistent technologies in clinical chemical laboratories. Eur J Clin Chem Clin Biochem. 29: 675 (1991)

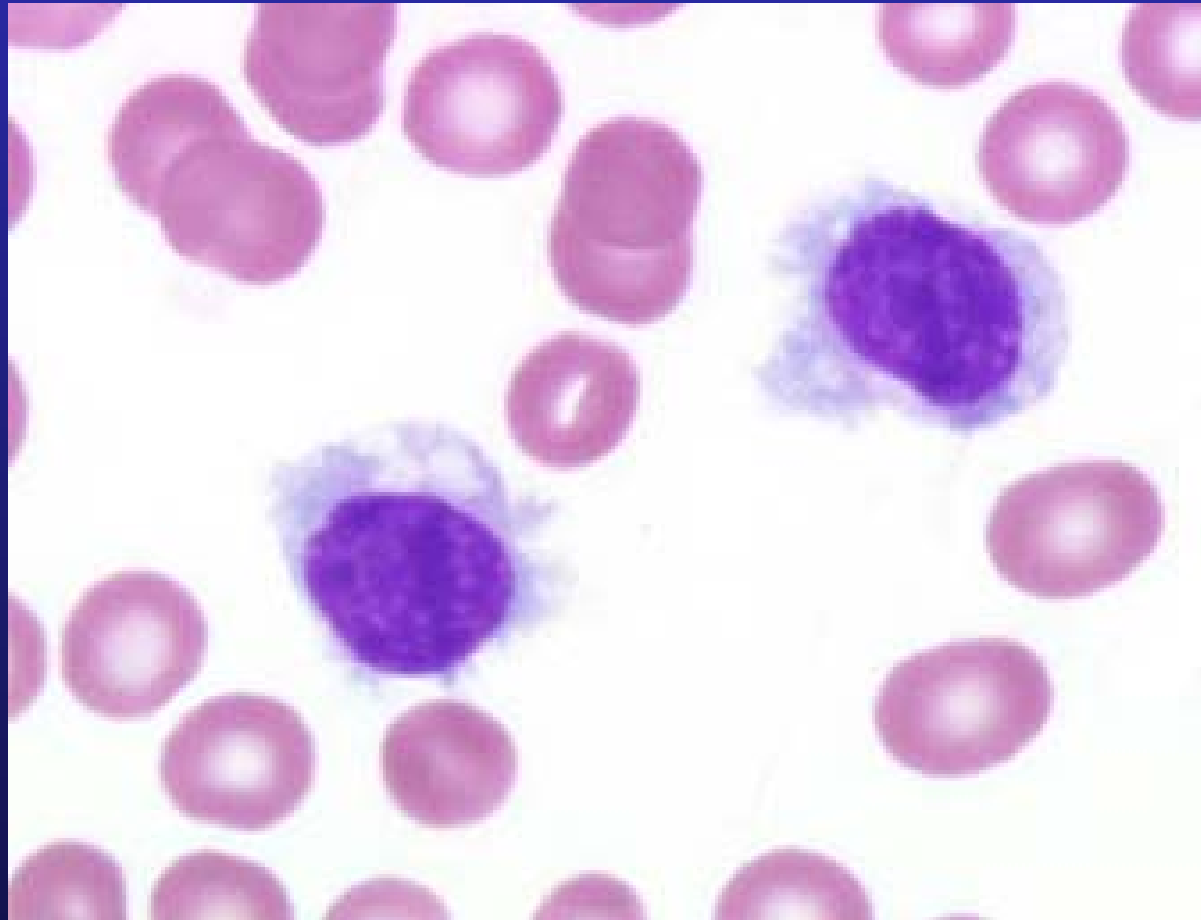
“Matrix effects” in Hematology Morphology

- Factors other than the analyte itself that effect the measured results
- Often considered to be an “artifact” where QC samples do not behave like patient specimens
- Cell identification from images (35mm slides or WWW) differ considerably from patient samples

35-mm slide: Hairy cell leukemia



Glass slide: Hairy cell leukemia



Difference in morphology error rates: 35-mm images vs. glass slides

	Errors 35mm	Errors Glass
Sickle cell	32 (7%)	3 (0.6%)
Howell-Jolly Body	3 (0.6)	105 (22%)
Spherocytes	9 (2%)	184 (39%)
Hairy cell	16 (4%)	14 (3%)

From Rej et al, NYS Dept Health

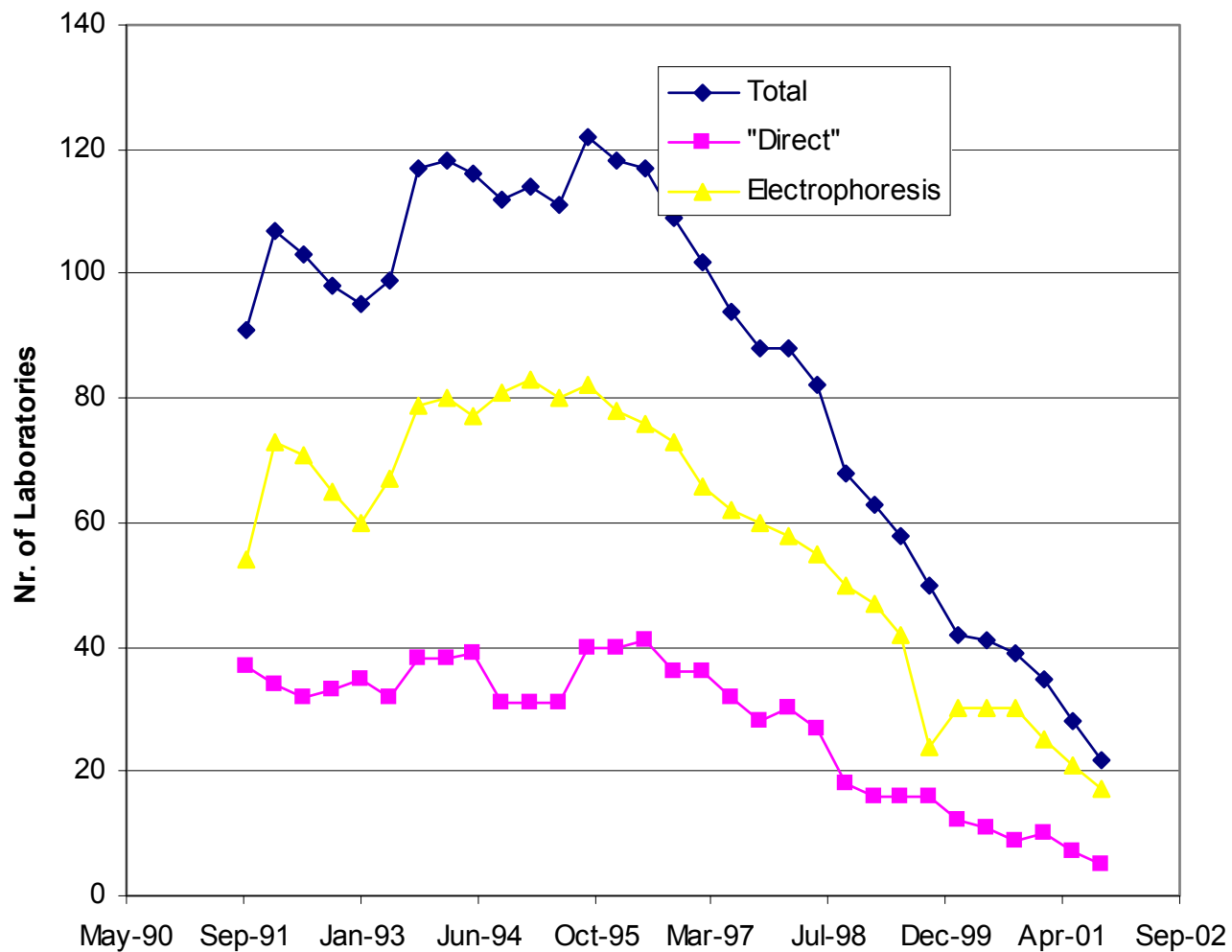
PT Provides Information on Laboratory Infrastructure & Trends

CREATINE KINASE ISOENZYMES

	1992	1995	2001
Immunochemical mass:	28%	50%	80%
Immunochemical activity	38%	31%	17%
Chromatography	10%	4%	0%
Electrophoresis	24%	15%	3%

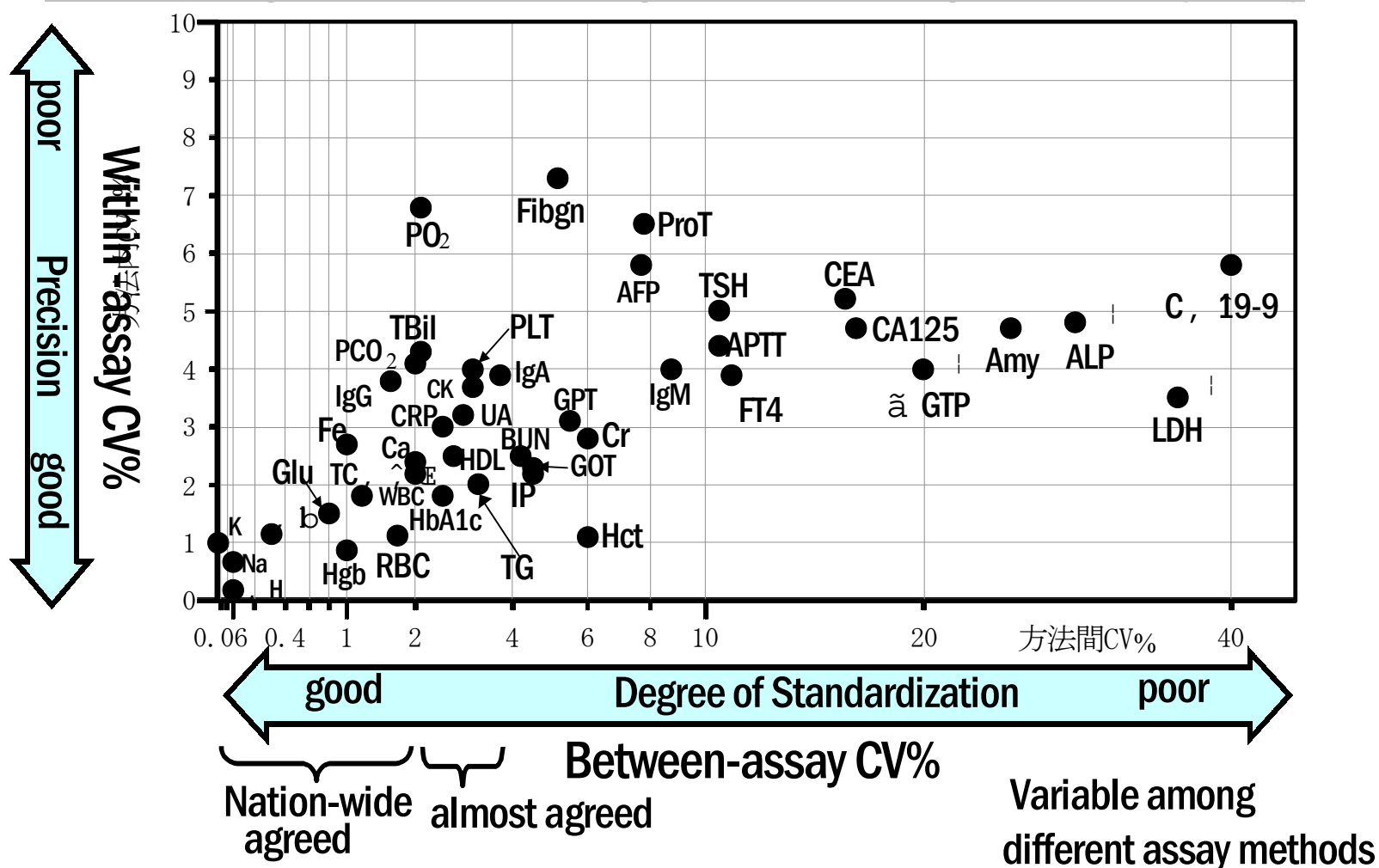
% = Percentage of laboratories using specified technique

Trend in use of LD Isoenzymes



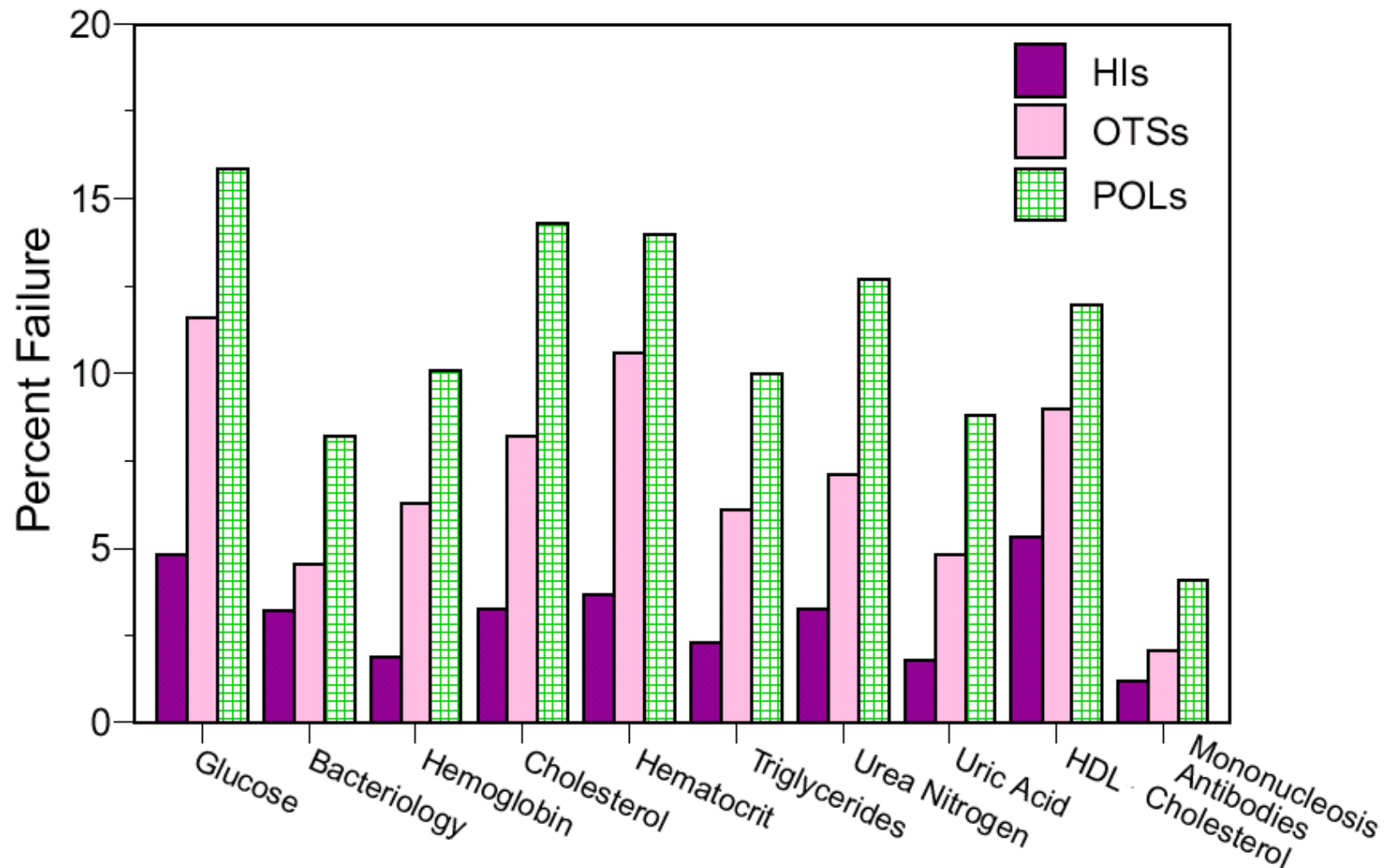
Priorities for Improvement

Within-Assay and Between-Assay Inter-Laboratory Variations (1999)



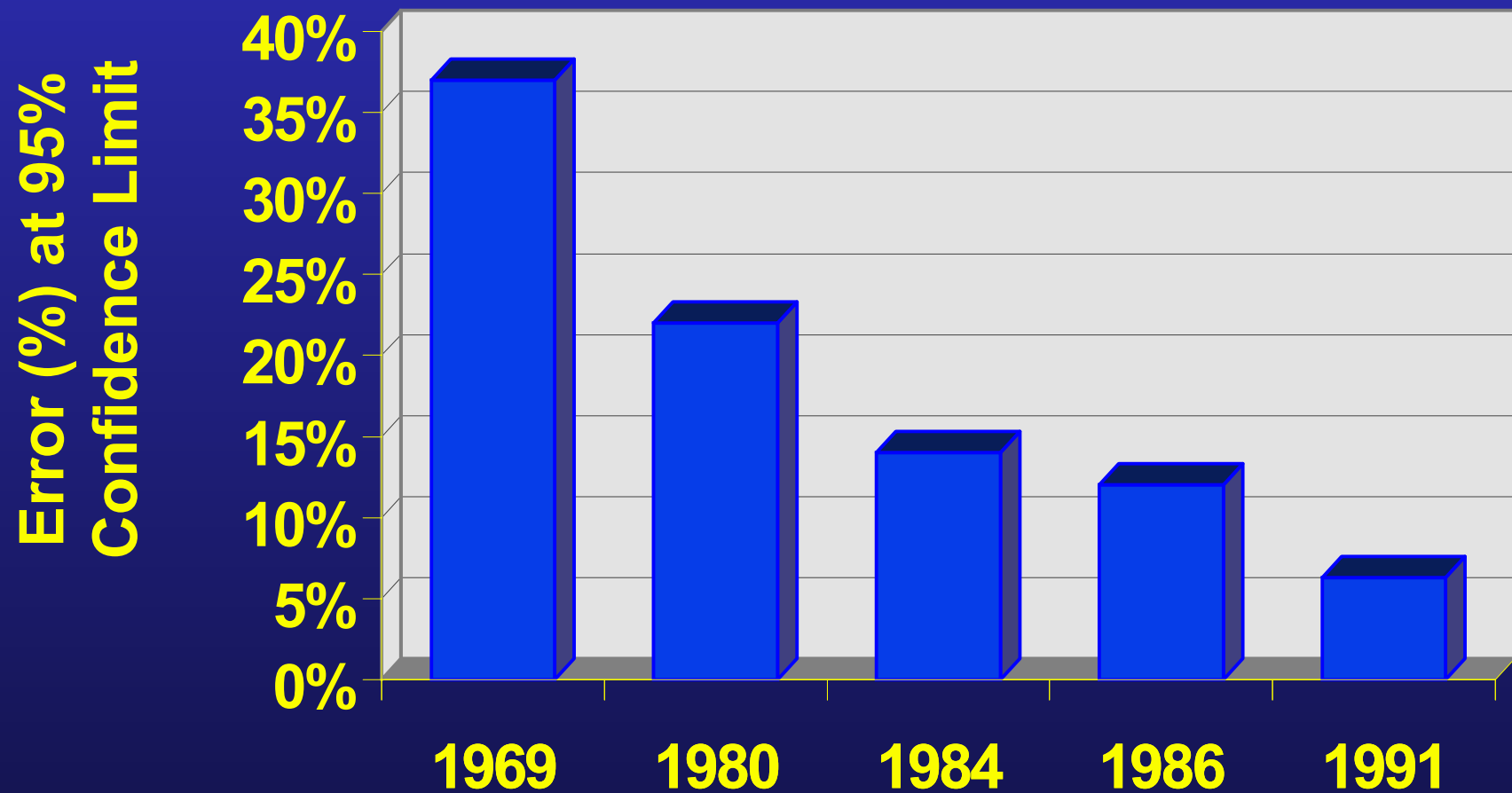
From Kawai (2002)

Proficiency Testing Failures in the US: 1994 (1.2 M Results)



From: MMWR 45: 193 (1996)

Interlaboratory Error for Cholesterol Measurements: 1969-1990



Issuing Reports

**Paper,
paper,
paper...**



UK NEQAS: Method-related data

The early years (*circa 1975*)

TOTAL PROTEIN

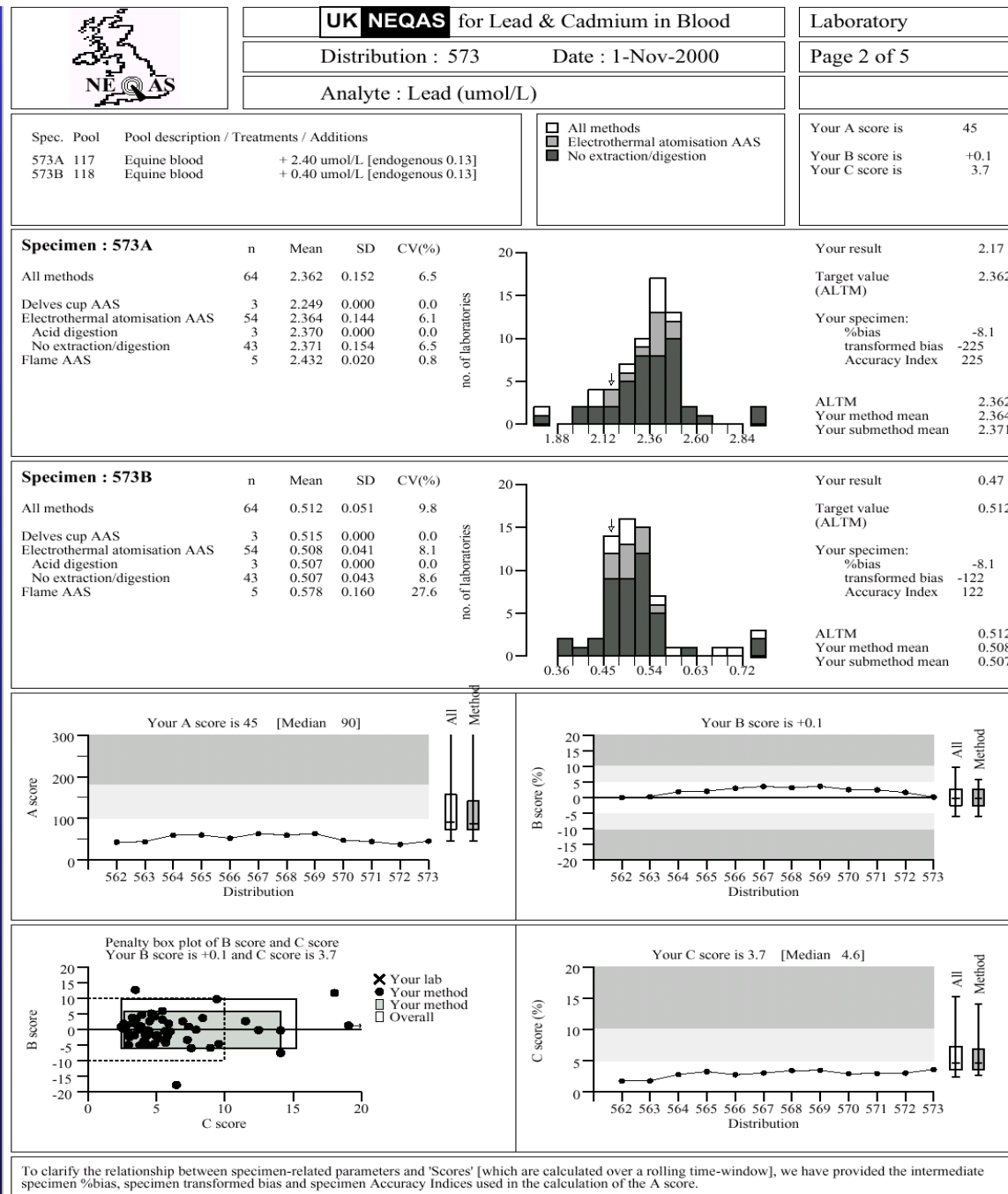
	AutoAnalyser I Biuret	AutoAnalyser II or SMA system Biuret	Manual Biuret	Refractometer	Specific Gravity	Others
No. of Values	115	73	107	10	2	12
Mean	5.87	5.94	5.88	6.07	5.75	5.73
S.D.	0.21	0.15	0.28	0.23	0.35	0.13
C of V	3.71	2.67	4.80	3.8	6.14	2.27

ALBUMIN

	AutoAnalyser I BCG	AutoAnalyser II or SMA system BCG	AutoAnalyser I HABA	AutoAnalyser II or SMA system HABA	Manual BCG	Manual Salt Fractionation and Biuret	Electrophoresis- Scanning and Elution
No. of Values	101	61		1	69	26	24
Mean	3.60	3.51		3.70	3.62	3.73	3.59
S.D.	0.23	0.20		0.00	0.22	0.31	0.42
C of V	6.39	5.71		0.03	6.21	8.40	11.92

RESULTS ACCORDING TO METHODS IN USE

(Excluding those outside 3 x S.D)



To clarify the relationship between specimen-related parameters and 'Scores' [which are calculated over a rolling time-window], we have provided the intermediate specimen %bias, specimen transformed bias and specimen Accuracy Indices used in the calculation of the A score.

Web-Based Secure Service

The screenshot displays the UKNEQAS website interface. At the top, the logo "UKNEQAS" is prominently displayed in a blue box, followed by the text "United Kingdom National External Quality Assessment Schemes" and a tagline: "helping to ensure clinical laboratory test results are accurate, reliable and comparable wherever they are produced". A horizontal navigation bar contains links for Home, Feedback, Site Contents, Search Site, and Web Policy. On the left side, a vertical navigation menu lists various sections: Navigation Results & Reports, About EQA, Directory, Scheme Webs, FAQ, News, Management, Links, Special, Investigations, Chemistry, Haematology, Histopathology, Immunology, Microbiology, Andrology, Genetics, CPA Status, Webmaster Office, and Members Participants. The central area features a large "Enter Network Password" dialog box with a key icon. The dialog box prompts the user to enter their username and password, showing the site as "results.ukneqas.org.uk" and the realm as "UK-NEQAS". The username field is pre-filled with "Enter your laboratory number here", and the password field is masked with asterisks. There is a checkbox for "Save this password in your password list" and "OK" and "Cancel" buttons. Below the dialog box, there are two buttons: "Get Information" (for unregistered labs) and "Use NOW!" (for registered labs). At the bottom, a text box explains the service: "UK NEQAS gives objective information & advice to clinical laboratories throughout Laboratory Medicine on the quality of their analytical performance to help them provide accurate and reliable test results to clinicians and thus facilitate optimal patient care".

UKNEQAS
United Kingdom National External Quality Assessment Schemes
helping to ensure clinical laboratory test results are accurate, reliable and comparable wherever they are produced

Home Feedback Site Contents Search Site Web Policy

Enter Network Password

Please type your user name and password.

Site: results.ukneqas.org.uk

Realm: UK-NEQAS

User Name: Enter your laboratory number here

Password: xxxxxxxx

☐ Save this password in your password list

OK Cancel

Get Information : unregistered labs (& access troubleshotting) Use NOW! : registered labs only

About EQA First visit and not sure what UK NEQAS is

Navigation For help with navigating this web

UK NEQAS gives objective information & advice to clinical laboratories throughout Laboratory Medicine on the quality of their analytical performance to help them provide accurate and reliable test results to clinicians and thus facilitate optimal patient care

[Return to the list of chemistry testing events](#)

February 2001



Select an analyte:

[Glucose](#)
[Urea Nitrogen](#)
[Creatinine](#)
[Uric Acid](#)
[Bilirubin](#)
[Phosphorus](#)
[Calcium](#)
[Magnesium](#)
[Iron](#)
[Sodium](#)
[Potassium](#)
[Chloride](#)
[Albumin](#)
[Total Protein](#)
[Cholesterol \(Total\)](#)
[HDL-Cholesterol](#)
[LDL-Cholesterol](#)
[Triglycerides](#)
[Homocysteine](#)
[Alanine Aminotransferase](#)
[Aspartate Aminotransferase](#)

[alpha-Amylase](#)
[Alkaline Phosphatase](#)
[gamma-Glutamyltransferase](#)

New York State Department of Health - Wadsworth Center

Summary of Participant Performance (Mean and Standard Deviation)

Clinical Chemistry Proficiency Testing - February 12, 2001

Glucose (mg/dL)					Number	[Code]	Instrument or Reagent System
Specimen: C96	Specimen: C97	Specimen: C98	Specimen: C99	Specimen: C00			
88.2 ± 3.09	187.8 ± 4.95	46.7 ± 2.32	102.9 ± 2.93	233.2 ± 7.23	n = 435	[---]	All Methods & Instruments
85.9 ± 5.22	181.1 ± 8.31	47.9 ± 2.05	101.5 ± 5.43	225.8 ± 8.70	n = 3	[ABS]	Abbott Spectrum
86.2 ± 1.00	188.4 ± 1.52	45.4 ± 0.87	101.6 ± 0.94	236.9 ± 4.95	n = 8	[ABR]	Abbott Aeroset
86.5 ± 2.10	186.1 ± 3.20	45.1 ± 1.80	102.8 ± 2.23	229.4 ± 4.00	n = 97	[BCS]	Beckman Coulter SYNCHRON Systems
85.5 ± 1.47	178.0 ± 3.08	46.8 ± 1.96	98.6 ± 0.83	218.8 ± 6.31	n = 8	[COR]	Chiron Express
96.8 ± 4.33	211.1 ± 14.85	50.0 ± 0.00	109.5 ± 3.90	260.4 ± 17.70	n = 4	[CEA]	Cholestech LDX
88.2 ± 2.16	185.3 ± 3.18	47.6 ± 2.13	102.0 ± 2.35	229.2 ± 4.41	n = 62	[DUD]	Dade Behring Dimension
102.3 ± 4.96	191.9 ± 6.08	58.4 ± 2.56	116.4 ± 2.56	228.3 ± 5.86	n = 3	[HEA]	HemoCue
90.1 ± 2.88	191.9 ± 6.66	47.7 ± 2.21	105.8 ± 2.50	238.9 ± 4.86	n = 7	[HIC]	Hitachi 717
87.1 ± 1.72	188.0 ± 2.72	46.4 ± 1.15	103.7 ± 1.88	232.2 ± 3.49	n = 28	[HIF]	Hitachi 747
88.9 ± 1.24	192.4 ± 2.28	46.9 ± 0.86	106.3 ± 1.22	239.9 ± 1.92	n = 10	[HIG]	Hitachi 911
87.5 ± 2.06	189.1 ± 3.78	46.6 ± 0.75	104.4 ± 2.23	235.0 ± 6.09	n = 10	[HIJ]	Hitachi 917
87.3 ± 2.53	186.4 ± 3.67	45.9 ± 1.27	103.2 ± 2.23	230.4 ± 3.86	n = 9	[HIM]	Hitachi MODULAR
88.9 ± 2.83	191.8 ± 8.14	45.9 ± 1.38	107.1 ± 4.68	241.9 ± 10.74	n = 5	[IAA]	i-STAT
90.4 ± 2.16	190.2 ± 3.84	47.8 ± 2.08	102.1 ± 2.47	238.6 ± 4.88	n = 97	[JJE]	Johnson & Johnson Vitros
84.0 ± 0.00	183.1 ± 3.79	44.7 ± 0.61	101.4 ± 1.77	226.8 ± 3.66	n = 12	[OLC]	Olympus AU 400/600/640
86.2 ± 5.00	183.3 ± 7.58	46.0 ± 3.61	101.5 ± 3.63	227.6 ± 9.68	n = 3	[OLA]	Olympus AU 800/1000
90.1 ± 1.24	189.3 ± 3.24	48.8 ± 0.83	104.9 ± 1.57	234.3 ± 4.71	n = 13	[OLB]	Olympus AU 5000/5200
85.9 ± 0.67	187.4 ± 2.76	45.3 ± 0.80	103.0 ± 2.17	234.8 ± 2.94	n = 9	[ROT]	Roche Cobas INTEGRA
87.5 ± 3.95	187.3 ± 10.50	45.4 ± 2.58	103.7 ± 5.50	234.9 ± 15.63	n = 14	[ROM]	Roche Cobas MIRA
85.6 ± 1.33	182.6 ± 2.54	43.8 ± 3.50	100.6 ± 2.05	227.7 ± 5.92	n = 6	[TNF]	Technicon DAX
90.2 ± 2.36	190.0 ± 2.70	48.0 ± 1.80	104.5 ± 1.86	237.5 ± 2.74	n = 3	[TNZ]	Technicon, other
86.6 ± 2.79	187.3 ± 5.72	45.7 ± 1.51	101.7 ± 0.87	234.7 ± 8.12	n = 10	[AB1]	Abbott
86.5 ± 2.28	186.2 ± 3.37	45.1 ± 1.85	102.9 ± 2.35	229.4 ± 4.07	n = 96	[BC1]	Beckman Coulter
96.8 ± 4.33	211.1 ± 14.85	50.0 ± 0.00	109.5 ± 3.90	260.4 ± 17.70	n = 4	[CE1]	Cholestech
85.1 ± 1.40	177.4 ± 3.05	46.0 ± 1.21	98.5 ± 0.71	217.5 ± 4.36	n = 8	[CO1]	Chiron
88.3 ± 2.26	185.5 ± 3.47	47.7 ± 2.19	102.0 ± 2.44	229.4 ± 4.68	n = 64	[DA1]	Dade Behring
91.2 ± 5.12	191.2 ± 8.77	50.2 ± 2.36	106.1 ± 5.22	239.8 ± 12.13	n = 3	[EL1]	Elan Diagnostics
102.3 ± 4.96	191.9 ± 6.08	58.4 ± 2.56	116.4 ± 2.56	228.3 ± 5.86	n = 3	[HE1]	HemoCue
86.0 ± 0.90	186.2 ± 1.54	44.8 ± 2.36	102.6 ± 1.02	231.9 ± 3.72	n = 3	[HC1]	HiChem
88.1 ± 2.86	189.6 ± 7.44	45.8 ± 1.54	106.5 ± 4.61	239.0 ± 10.00	n = 3	[IA1]	i-STAT 37C cartridges
90.5 ± 2.21	190.3 ± 3.87	47.8 ± 2.10	102.2 ± 2.51	238.7 ± 4.97	n = 99	[JJ1]	Johnson & Johnson
87.2 ± 3.69	186.3 ± 5.32	46.7 ± 2.53	103.1 ± 2.75	230.6 ± 6.46	n = 27	[OL1]	Olympus
86.8 ± 2.96	187.9 ± 7.77	45.3 ± 1.94	103.3 ± 4.46	236.3 ± 10.66	n = 22	[RO1]	Roche
87.6 ± 2.09	189.2 ± 3.91	46.4 ± 1.19	104.3 ± 2.31	234.3 ± 5.27	n = 63	[RO2]	Roche/Hitachi
90.8 ± 3.17	190.7 ± 7.41	48.8 ± 2.31	105.9 ± 2.63	233.6 ± 7.77	n = 7	[SI1]	Sigma
87.5 ± 4.87	185.2 ± 4.87	46.0 ± 3.99	102.2 ± 3.59	232.6 ± 8.97	n = 10	[TN1]	Technicon

Distribution: Another common problem

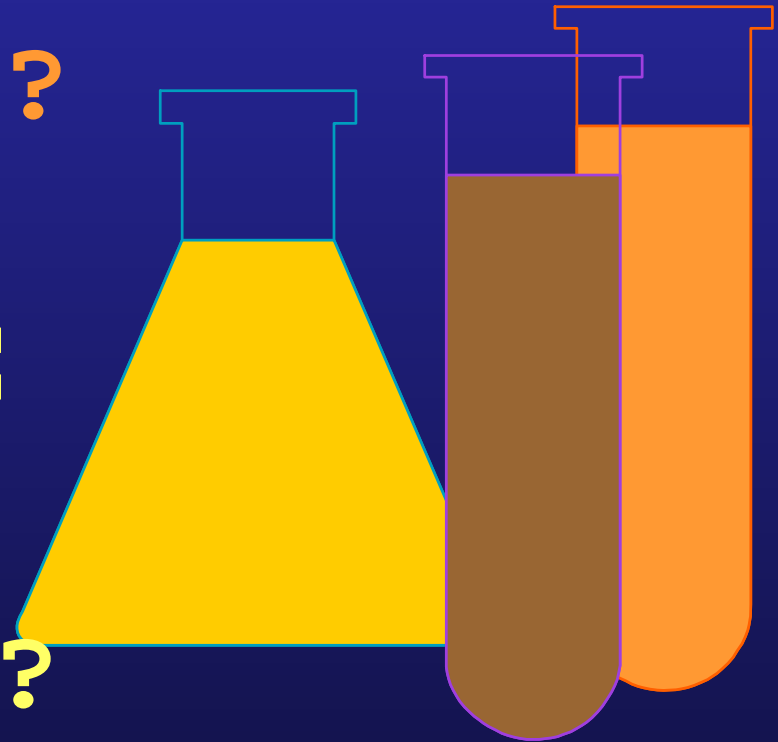
- Labor intensive
- Shippers' rules
- Packaging requirements
- Variable time-frames
- Customs delays
- Irradiation



Assessing Lab Quality via PT?

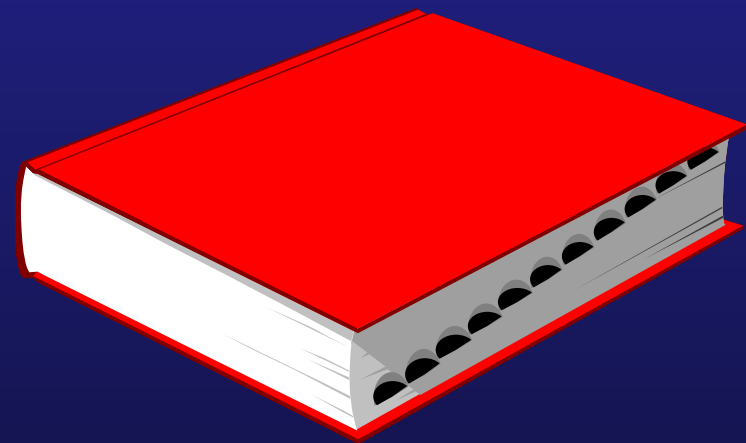
HOW GOOD ARE CLINICAL
LABORATORIES?

HOW GOOD ARE
CLINICAL
LABORATORIES?



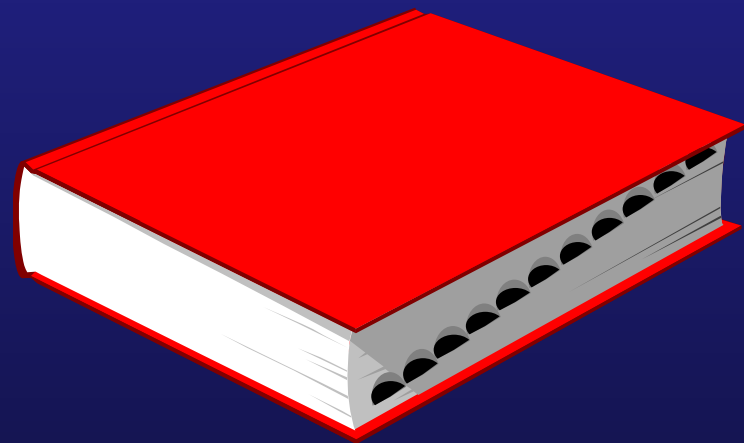
good (ˈɡʊd), *adj.*;

9. Of comparative excellence in its kind; approaching the standard; commendable.



good (ˈɡʊd), *adj.*;

13. *Biol.* = TRUE



clinical chemistry

10₉₁

In This Issue . . .
Reference Systems and Reference Methods

editorial

Clinical Chemistry Analyte Reference Systems Based on True Value

The analytical method(s) used in a clinical laboratory to measure an analyte in human serum should give an accurate result that unequivocally answers the quantitative end-use purpose for which the test was ordered. Random errors (imprecision) and systematic errors (bias) combine to give a degree of uncertainty to each result; this may be adequate for the majority of cases, yet cannot be tolerated in others. In my experience, physicians readily ask for a new test and, when it is made available, are not silent about the turnaround time requirements. In contrast, they are usually ambivalent about the degree of accuracy required and, except for a few special clinical or research problems, simply accept what is provided. The clinical chemist is often left alone to develop appropriate analytical performance goals. A logical and realistic way to set such goals is to focus deliberately on requirements associated with the use of samples, demanding successful, need "high-tech" national research organization). Definitively perform their unique function accurately base from time to time

sample?" Our major accuracy need today is for the true value of stable serum reference materials. The true value information can then be used to estimate the magnitude and sign of a working method's bias, thus help in design of the study to reduce it. Personally, I believe that the CLIA '88-mandated proficiency testing, with its new regulations and sanctions, places a much higher priority on knowing the true value of the many serum-based materials by which our pragmatic information we have become important simply knowledge to satisfy intellectual curiosity.

The systematic identification, development, and detailing of superior reference methods and materials that promote true value is the voluntary way that the clinical laboratory community within the United States can best achieve its goals.

Methods for the National Reference System for the Clinical Laboratory, approved by the National Committee for Clinical Laboratory Standards, 1991.
Development of Certified Reference Materials for the Clinical Laboratory, approved by the National Committee for Clinical Laboratory Standards, 1991.
Candidate Reference Method for serum creatinine, Clin Chem 1991;37:1669-75.

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¹ Former Chair of the Council of the National Reference System for the Clinical Laboratory, NCCLS.

Bowers GN Jr
Clin Chem 37:1665 (1991)

Schoen I
CAP Today 6 (7):80 (1992)

Tietz NW
Clin Chem 38:473 (1992)
Clin Chem 40:859 (1994)

TRACEABILITY SHOULD BE AN IMPORTANT COMPONENT OF PT

The ability to relate to individual measurement results to national or international standards through an unbroken chain of comparison.

*B.C. Belanger, Traceability - An Evolving Concept.
ASTM Stand. News 8: 22 (1980).*



Times Union photo by Roberta Smith

TESTING — Melinda Falzo, a medical technician at Bender Labs, checks blood to be put into a machine which tests for cholesterol.

Results vary widely in cholesterol tests

Stephen Frank
staff writer

The results of routine blood tests for cholesterol vary so much from one laboratory to another that the numbers seriously mislead patients about their coronary health.

The confusion — at a time of heightened public awareness of cholesterol's link to heart disease — is caused by an inability to standardize

scores carried diametrically opposite therapeutic implications.

The reporter's low result — 119 mg/dl — signified little increased risk of developing heart disease and would have been reassuring to most patients and to many physicians.

But the high result — 235 mg/dl — carried significant risk. It was well above the threshold that triggers a physician's concern and at which dietary changes are recommended and

CHOLESTEROL LEVELS VARY DEPENDING ON TEST

Different cholesterol tests provide different results. Here is a comparison of three common tests — the LRC, SMAC and the Du Pont aca.

DIFFERENT CHOLESTEROL TESTS						
	MODERATE RISK			HIGH RISK		
AGE	LRC	SMAC	aca	LRC	SMAC	aca
20-29	200	225	240	220	250	265
30-39	220	250	265	240	275	290
40+	240	275	290	260	295	315

SOURCE: InfoGraphics, *The Health Letter*

Peer Grading:

- Obviates matrix effect
- No impact on patient
- A necessary evil
- A vicious circle

Original Intent of CLIA'88 was to Standardize Results amongst Laboratories

Target value for quantitative tests:

- 1. Mean of Participants**
- 2. Definitive or Reference Method (NRSCL)**

Exceptions (Peer-group Evaluated):

- 1. No Reference Method Available**
- 2. Biases not Observed with Patient Samples**



Peer Grading?

Johannes Büttner:

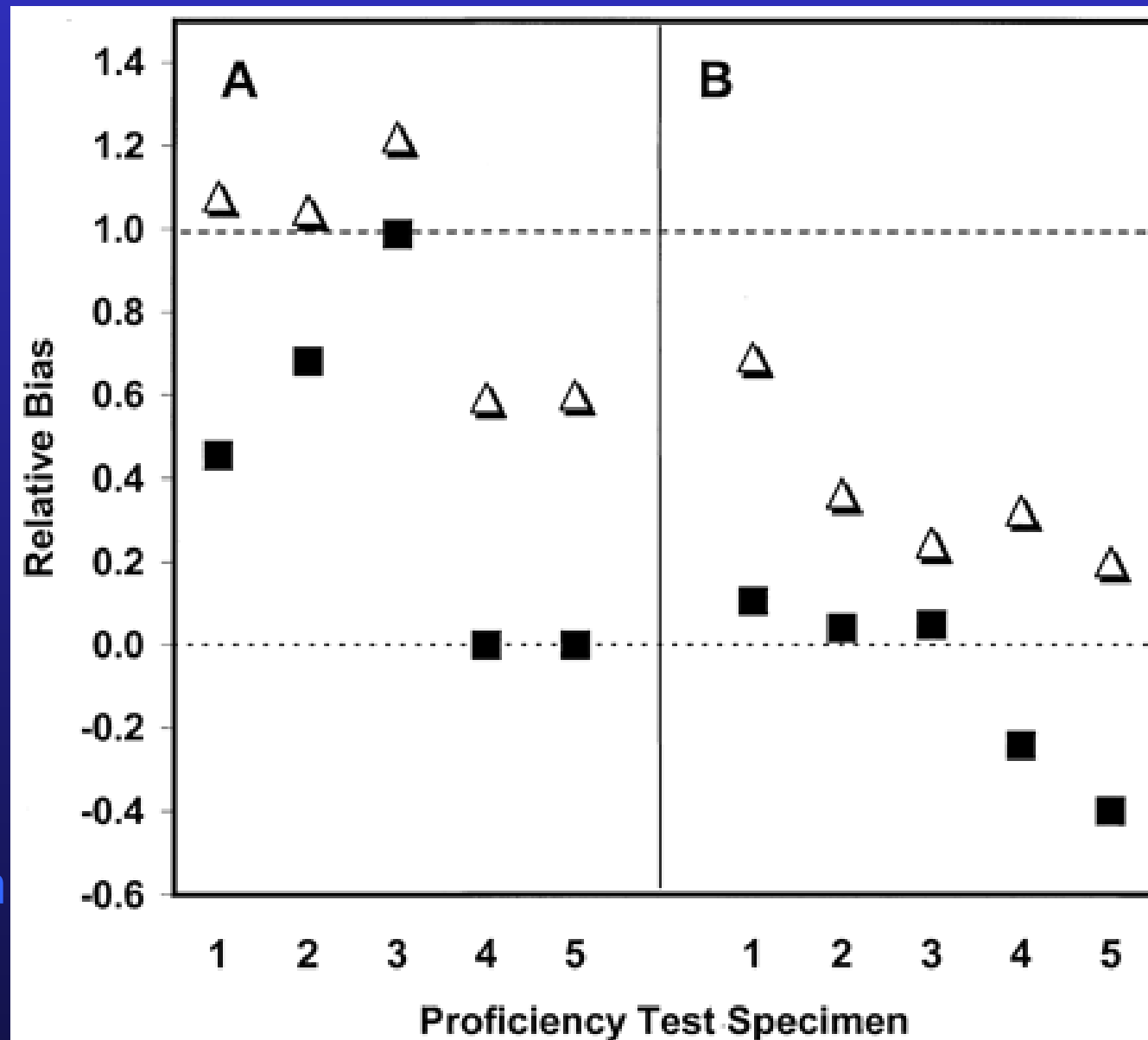
“.. in the proficiency testing, so called ‘peer group mean values’ are employed as target values, and these do not lead to any improvement of the trueness or therefore of the comparability.”

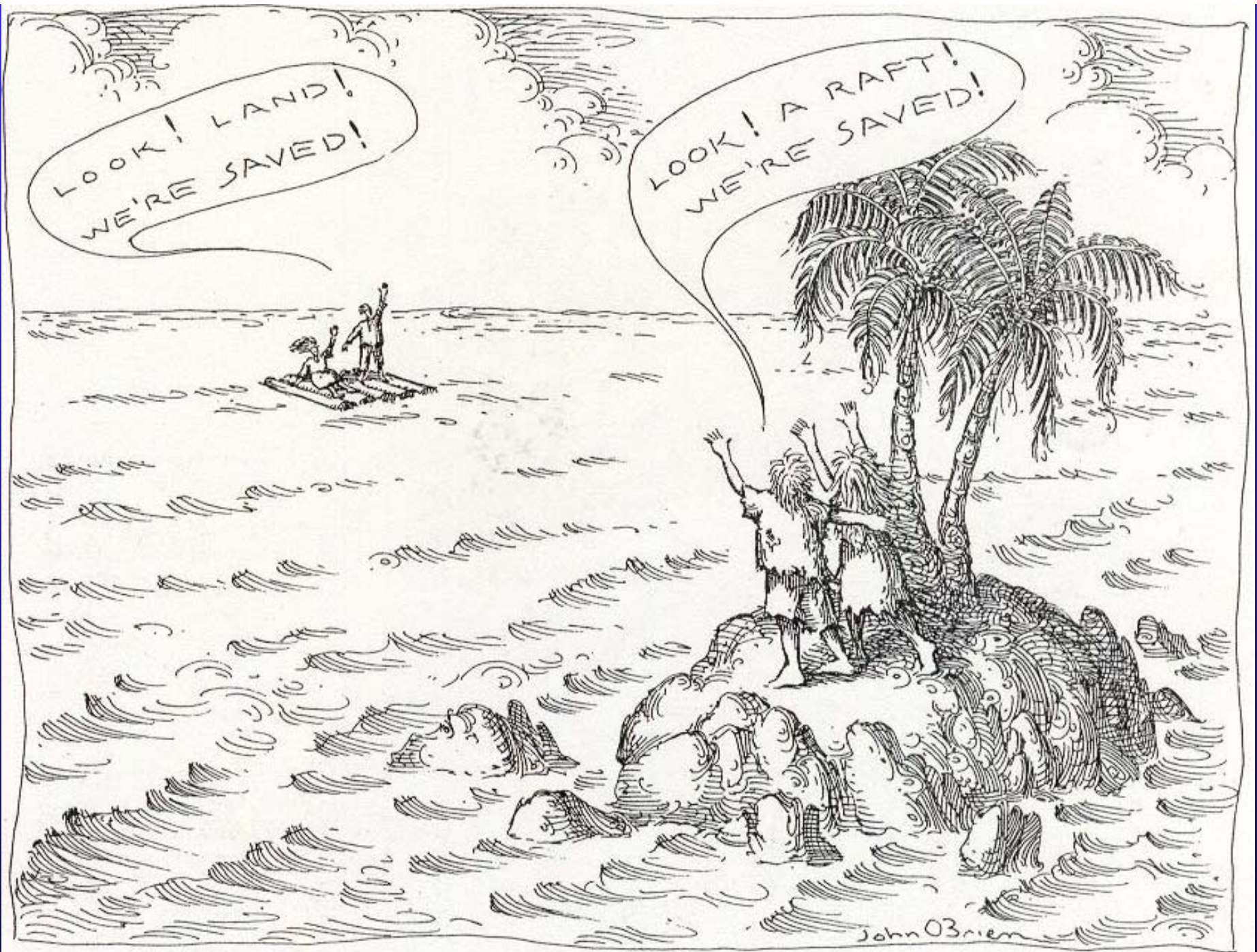
Eur J Clin Chem Clin Biochem 1995;33:981-88

"Peer grading" can mask true errors

■ = Peer
△ = Overall

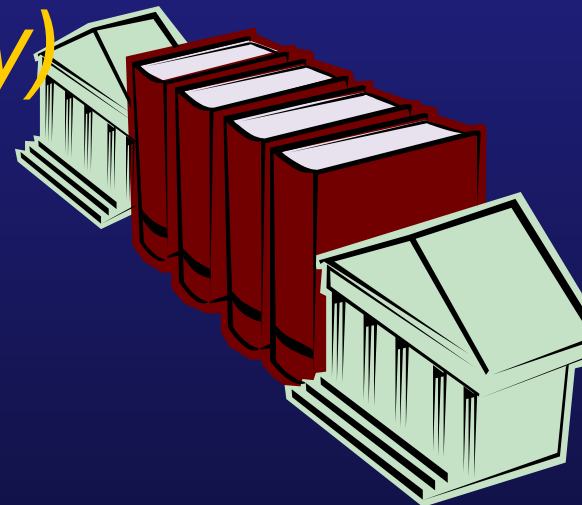
Thyrotropin
From Rej et al, Clin Chem





Using PT in Regulatory Programs

“Using proficiency testing for law enforcement is like using a chisel to drive a screw. You can do it, but it doesn’t work very well and it dulls the tool for the jobs it can do better.” (*DB Dorsey*)



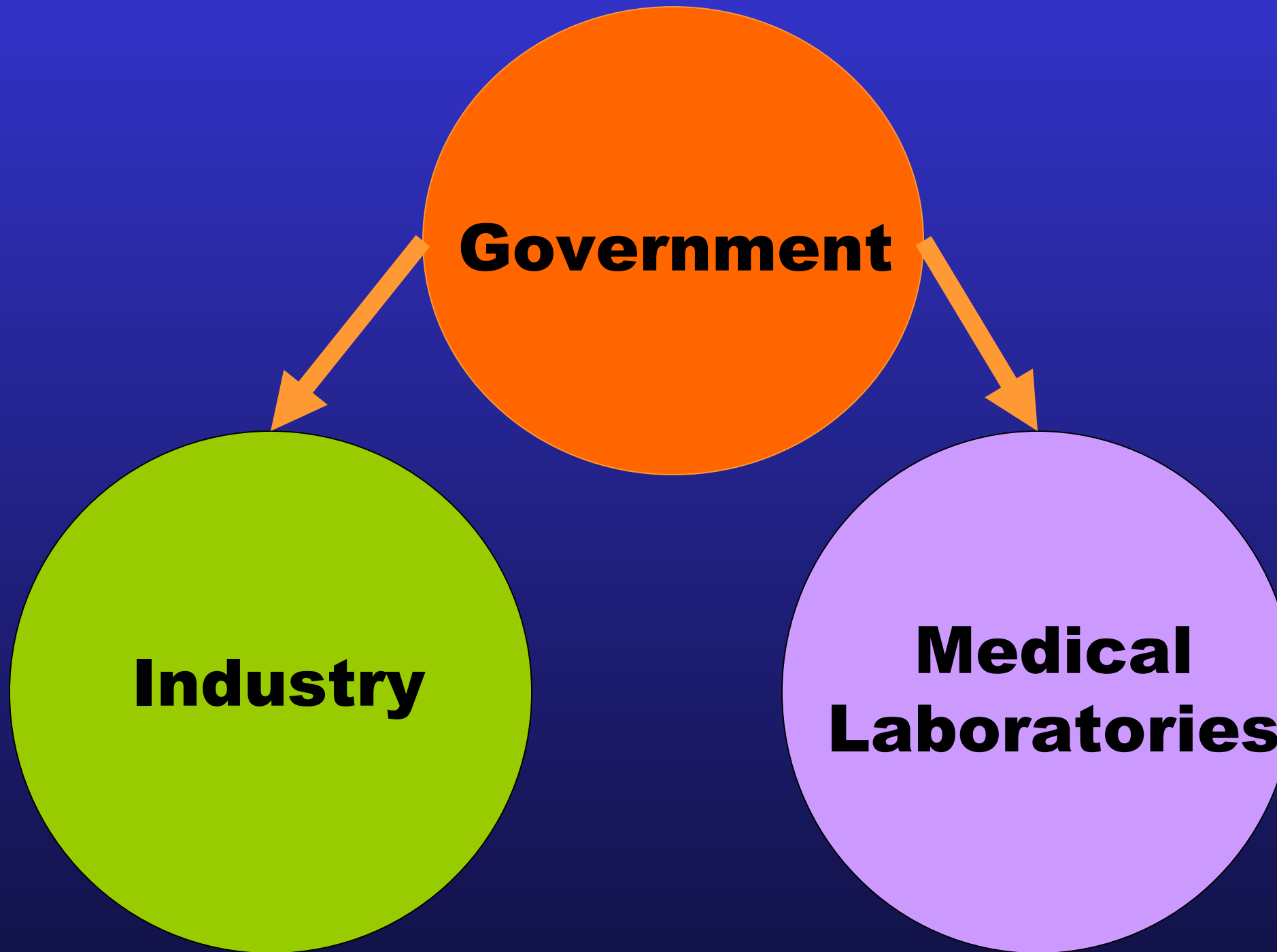
Regulatory Proficiency Testing: The Problems of Pass/Fail

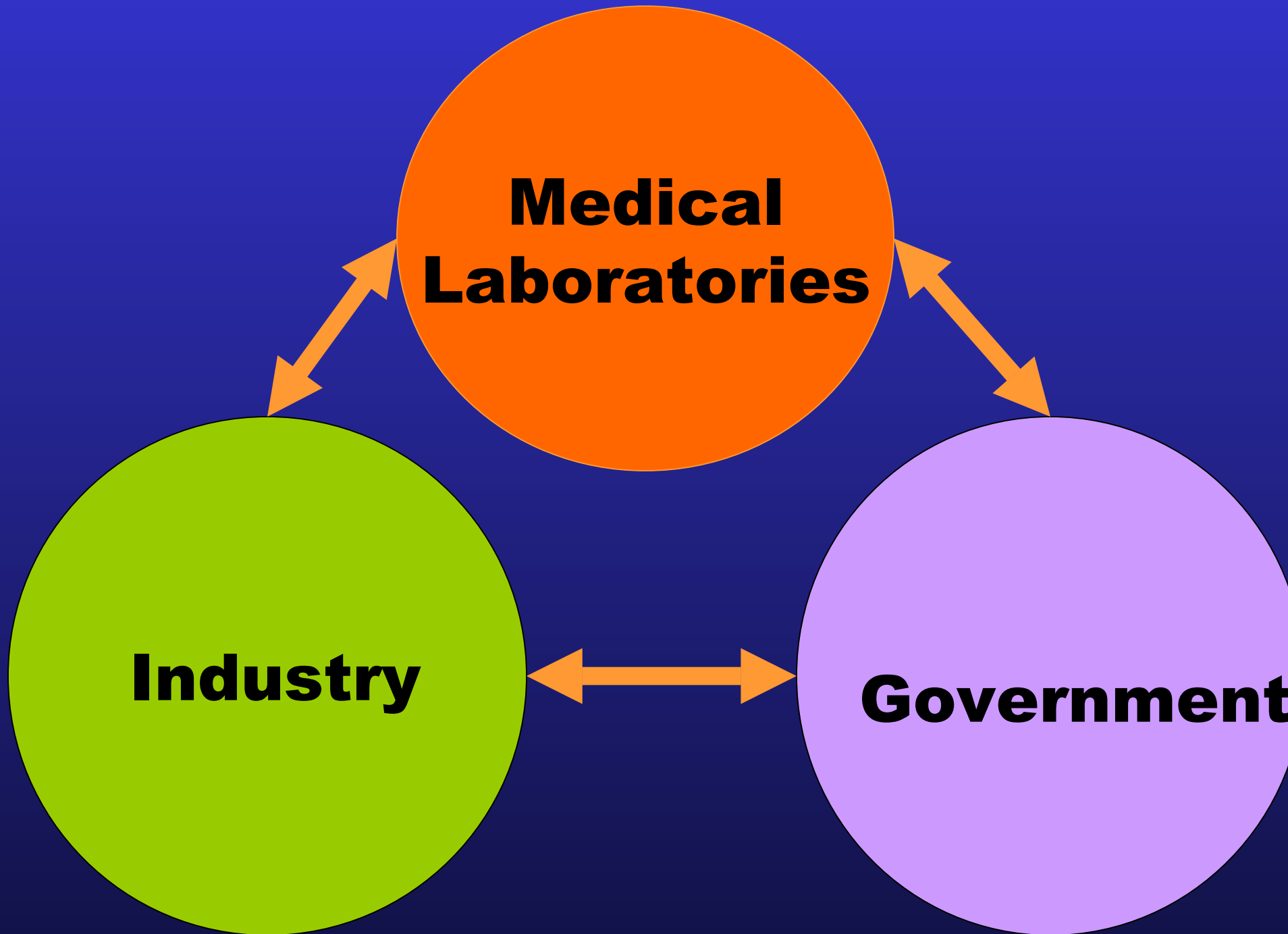
- Event 1: + + + - - Fail
- Event 2: + + + + + Pass
- Event 3: + + + - - Fail

4 incorrect analyses (27%) = Unsuccessful

- Event 1: - - - - - Fail
- Event 2: + + + + - Pass
- Event 3: + + + + - Pass

7 incorrect analyses (47%) = Successful





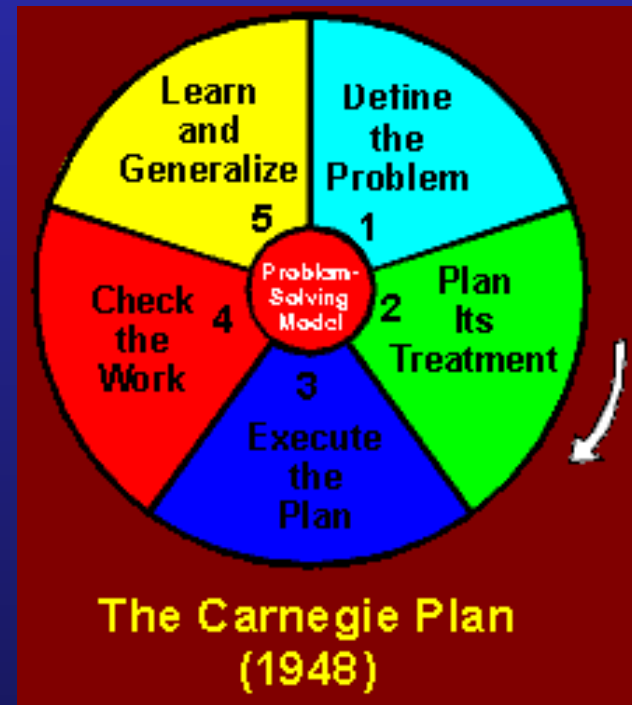
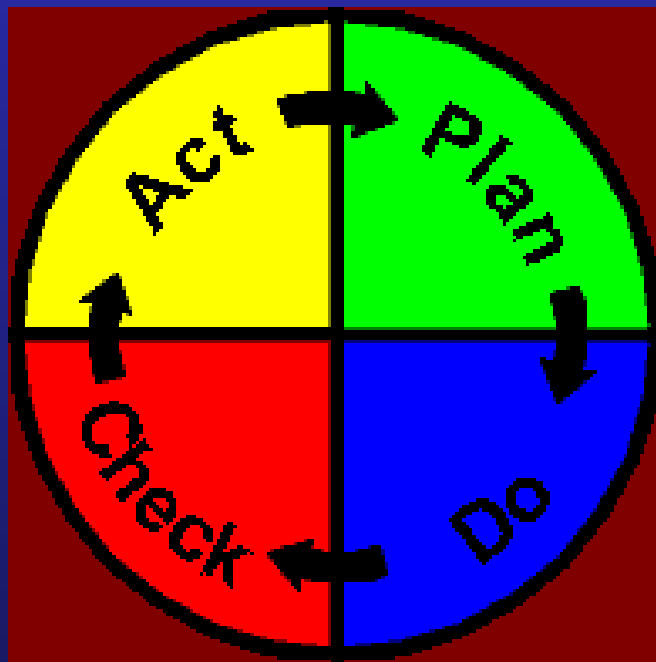


"My question is: Are we making an impact?"

Does Proficiency Testing Improve Laboratory Performance ?

- Passing PT provides evidence of meeting practice standards (national or survey).
- The efforts expended are expected to result in improved performance.
- Difficulties lie in estimating performance of laboratories that lack PT assessment (what are indicators of performance?).
- Concurrent improvements in technology with increased PT activity

PT is an important part of the “Check” in the Circle of Quality



Do Proficiency Testing Participants Learn From Their Mistakes?

Participants: a large PT program (EXCEL), designed for clinic and office laboratories

Specific competence: the ability to differentiate group A streptococcus from group C streptococci

Time frame: a 6-year period (1996 - 2001)

Results: Despite consistent feedback, there was no significant change in participant performance throughout the period studied.

Conclusions: current utilization of proficiency testing results in laboratory improvement programs is suboptimal.

Novak RW: *Arch Pathol Lab Med* 2002 Feb;126(2):147-149

Reasons for poor performance in PT

Factor	Percent
Poorly trained laboratory analysts	86%
Inadequate number of laboratory analysts	84%
Lack of understanding between directors and laboratory analysts	67%

From Belk & Sunderman (1948)

Many facets of Proficiency Testing



Traceability

Education

Legal Authority

Snapshot of Performance

Measurement Uncertainty

National Infrastructure

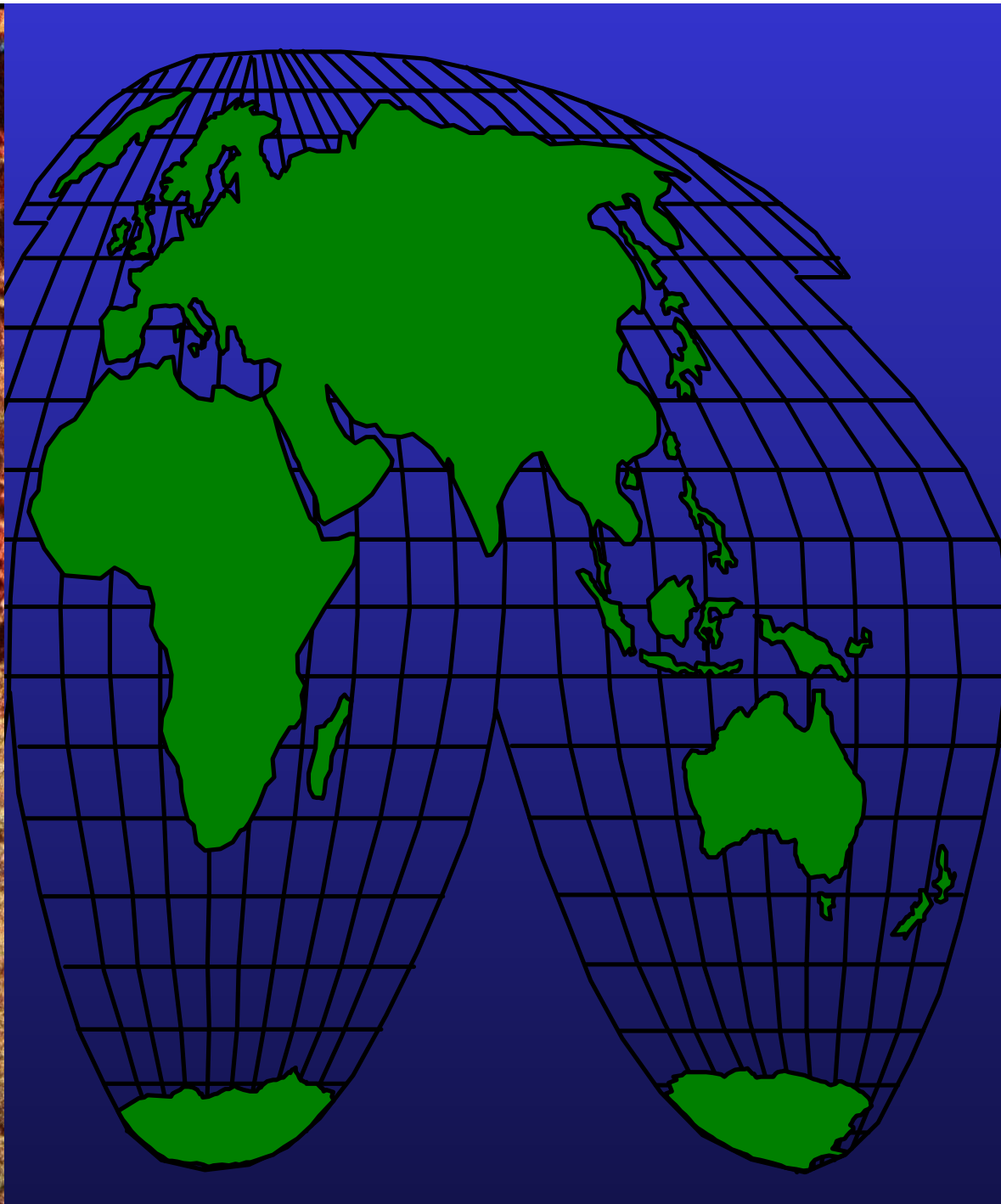
Accreditation

International Measurement Structure

Reference Materials

Expectations and Outcomes

- Provide a forum for all interested parties
- Opportunity to learn from the successes (and failures) of others
- “Twinning” of resource diverse programs or interests
- New advances in scope, mechanics, and interpretation of PT
- Optimize educational and outcomes aspects, particularly by Internet applications
- Starts – not ends – on 26 February 2002



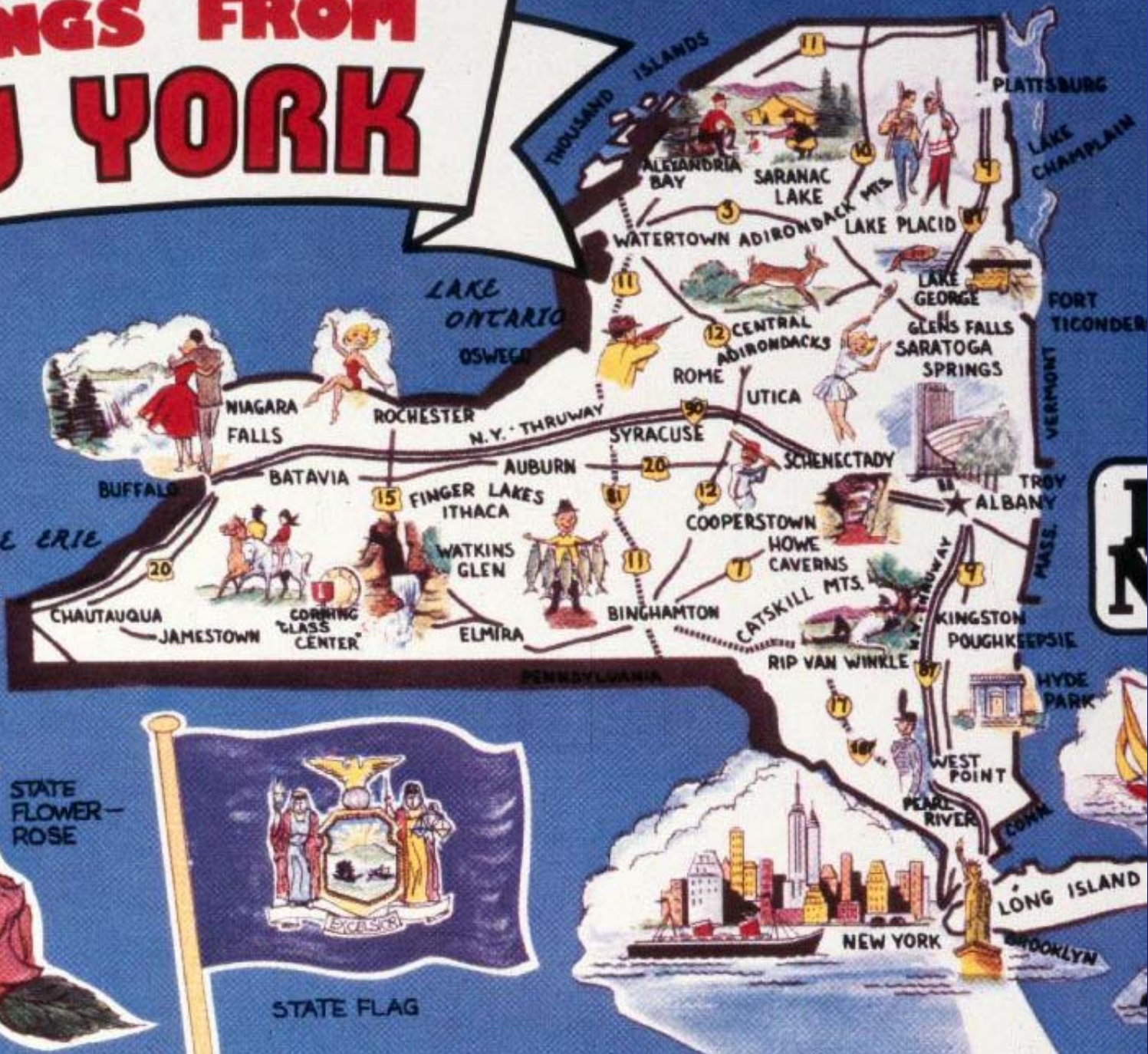
GREETINGS FROM NEW YORK



STATE
FLOWER—
ROSE



STATE FLAG



Thank you for your attention!

Bob Rej

